Medium-term plan

Year group: 2	Term: summer 2
Topic/unit: Florence Nightingale and Mary Seacole – significant individuals	

Children make progress in	Evidence for knowledge/understanding developed
Substantive knowledge (what we want children to know and remember)	
• When they lived/where events took place. • Know the main events in their lives. • Understand that Florence's changes in hospitals had a wide and lasting impact.	• Talks about a very long time ago etc. uses names Crimea, Scutari. • Can retell their stories using pictures and captions. • Talks about hospitals improving and still following Florence's ideas about hygiene today and/or nursing as a valued profession.
Disciplinary knowledge (use HIAS AREs)	
• Can recognise and talk about who was important, eg in a simple historical account.	• May talk about, eg places named after either woman or monuments, statues etc of them and explain it is because of the work they did in the Crimea saving soldiers' lives and/or how hospitals/nursing improved.
Key question to drive the enquiry to promote children's progress: who is more significant, Florence Nightingale or Mary Seacole?	

Knowledge specific vocabulary	Promoting SMSC
• Balaclava/Balaklava. • Infection. • Bandages. • Injury. • Barracks. • Jamaica. • Black Sea. • Medical. • Caribbean. • Medicine. • Cholera. • Nurses. • Crimea/Crimean • Sanitation. War. • Scutari. • Disease. • Significant/significance. • Doctor/Doctress. • Wounds. • Dressings. • Hospital. • Illness.	• Spiritual: • Moral: Considers the fairness of the army's treatment of ordinary soldiers at the time. • Social: Group working/collaboration • Cultural: Develop awareness of the different attitudes in the past eg to woman, slavery, empire.
	Cross-curricular links **Literacy:** poems and songs about Mary Seacole and Florence Nightingale (some are included on Moodle). **Geography:** places associated with Florence's and Mary's stories.

Resources

Loan boxes from the History Curriculum Centre (Florence Nightingale and/or Mary Seacole).

Some schools could investigate a local map or their locality looking for linked street/place names (Nightingale/Sebastopol/Inkermann/Scutari etc), check that some actually exist first, see p5.