



## Medium-term plan

<b>Year group:</b> 1/2		<b>Term:</b>
<b>Topic/unit:</b> the Gunpower Plot		
<b>Children make progress in</b>	<b>Evidence for knowledge/understanding developed</b>	
<b>Substantive knowledge</b> (what we want children to know and remember)		
<ul style="list-style-type: none"> <li>Understands that Bonfire Night commemorates real events that took place in 1605.</li> <li>Know the main events in the plot.</li> <li>Knowledge of some of the key people concerned.</li> <li>Can explain why the plotters wanted to blow up Parliament and the King.</li> <li>Understands that Bonfire Night celebrations are a consequence of the plot's failure.</li> </ul>	<ul style="list-style-type: none"> <li>Talks about a very long time ago, 1605, etc.</li> <li>Can name. eg King James I, Guy Fawkes, Robert Catesby, Beefeaters, Lord Monteagle, Lord Cecil.</li> <li>Successfully explains the plotters' motivation in the tableaux at step 2.</li> <li>Talks about burning the guy/bonfires/fireworks as a celebration of the explosion that never happened.</li> </ul>	
<b>Disciplinary knowledge</b> (use HIAS AREs)		
<ul style="list-style-type: none"> <li><b>Cause and consequence</b> – can describe in simple terms the causes and/or consequences of an important historical event offering more than one example of its results.</li> </ul>	<ul style="list-style-type: none"> <li>Can retell the story verbally or by sequencing pictures correctly.</li> <li>Talks about checking the Houses of Parliament every year.</li> </ul>	
<b>Key question to drive the enquiry to promote children's progress:</b> what do we celebrate on bonfire night?		
<b>Knowledge specific vocabulary</b>	<b>Promoting SMSC</b>	
	<ul style="list-style-type: none"> <li>Spiritual:</li> <li>Moral: right vs wrong – discrimination against other religions and the use of violence.</li> <li>Social: group working/collaboration</li> <li>Cultural: develop awareness of the different attitudes in the past, eg to religion.</li> </ul>	
<b>Cross-curricular links</b>		
<b>Resources</b>		