



Medium-term plan

Year group: 4	
Topic/unit: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (from a local perspective via Alfred the Great and Wessex).	
Children make progress in	Evidence for knowledge/understanding developed
Substantive knowledge (what we want children to know and remember)	
<ul style="list-style-type: none"> Will know at what period Alfred was influential. Will know Alfred ruled Wessex, not England and understands that Wessex was, for a period, the only surviving Saxon controlled area of England. Knows in which parts of England the Vikings settled and gained control of. Recognises Alfred dealt with the Vikings through a mixture of accommodation, warfare and bribery (Danegeld). Will know some of the other things Alfred did that earned him the title Great. Will know about renewed conflict after Alfred leading to England being part of Scandinavian Empire under Cnut and that Normans who took Britain in 1066, were descended from Vikings who settled in Normandy (Norman = Norse man). 	<ul style="list-style-type: none"> Talks about Alfred as King of Wessex not England (may mention later regaining control of Mercia). Can name area Vikings invaded and conquered. May see dealing with the Vikings in conflicting ways (bribery/warfare) as a failing or as statesmanship (although not using that word). Will talk about Alfred, eg promoting Christianity, reviving education/writing (albeit of Christian texts), collecting and making laws fairer, creating burghs to protect his subjects.
Disciplinary knowledge (use HIAS AREs)	
<ul style="list-style-type: none"> Historical enquiry – can describe and question the origins and purposes of sources using knowledge of periods and civilisations. Asks perceptive questions. Knows how to find, select and utilise suitable information and sources to formulate and investigate hypothesis. 	<ul style="list-style-type: none"> Understands that information from the <i>Anglo-Saxon chronicles</i> needs to be treated with caution as it was written by monks under Alfred's patronage, so may overstate Alfred's exploits and demonise his enemies. Can see contemporary sources from both sides may be unreliable.
Key question to drive the enquiry to promote children's progress: does Alfred deserve his title <i>Great</i> ?	
Knowledge specific vocabulary <ul style="list-style-type: none"> Burhs. Baptism/baptised. Christian. Chronicle. Danegeld. Danelaw. Danes (Vikings from Denmark). East Anglia. Latin. Mercia. Northumbria. Old English (Saxon). Pagan. Pope. Scholars. Translation. Vikings. Wessex. 	Promoting SMSC <ul style="list-style-type: none"> Spiritual: Moral: Discuss whether the end justifies the means for how Alfred dealt with the Danes Social: Collaboration/group working Cultural: Awareness of the development of England/UK.