



Medium-term plan

Year group: 3		Term:	
Topic/unit: The Roman Empire and its impact on Britain.			
Children make progress in		Evidence for knowledge/understanding developed	
Substantive knowledge (what we want children to know and remember)			
<ul style="list-style-type: none"> Dates of the Roman Empire/invasion of Britain. Some idea of the size/spread of the Roman Empire. Understands major changes made in Britain by the Romans, including what Romanisation was. Knows some things that changed/ remained the same during and after the Roman occupation. 		<ul style="list-style-type: none"> Can give dates. Knows the Empire included large parts of Europe, Greece, much of Britain and places mentioned in the Bible, at its height. Mentions roads, towns and facilities in towns that encouraged Britons to use them/adopt roman ways. Local religions remained until Constantine made Christianity the official religion Some roads/towns/villa estates, etc, survived long after the Romans left. 	
Disciplinary knowledge (use HIAS AREs)			
<ul style="list-style-type: none"> Change and continuity – can describe some changes in history over a period of time and identify some things which stayed the same. Significance – understands that events, people and developments are considered significant if they resulted in change. 		<ul style="list-style-type: none"> Can identify short term aspects of the Roman impact – taxes, presence of army, and long term aspects, roads, place names and preservation of ideas because they had writing (this is high order understanding). Contribution to discussion/vote on the significance of different aspects of the Roman impact at step 6. 	
Key question to drive the enquiry to promote children's progress: what was the Roman Empire's most significant impact? (on Britain.)			
Knowledge specific vocabulary		Promoting SMSC	
<ul style="list-style-type: none"> Administration. Aqueduct. Architecture. Auxiliaries. Britons. Chieftain. Christian. Civilisation. Classical. Conquest. Emperor. Empire. Forum. Governor. Invasion. Iron Age. Legion. Neo-classical. Pagan. Procurator. Pagan. Province. Republic. Revolt. Romanisation. Romano-Britons. Taxes. Tribe. 		<ul style="list-style-type: none"> Spiritual: Moral: Social: group working/collaboration. Cultural: developing an understanding of how our country has been shaped by incomers in the past. 	
		Cross-curricular links	
Resources			
<ul style="list-style-type: none"> Loan boxes – Romano-British life for changes in lifestyle for some. Roman soldiers: fighters or builders? for looking at Romanisation. Both from History Curriculum Centre. 			