HIAS Moodle+ resource

Hampshire Services
HIAS SCHOOL IMPROVEMENT

Key Principles of Enquiry

The guiding **problematic enquiry question** is referred to frequently in each lesson.

Promoting and consolidating an understanding of **key concepts must be an integral** part of the planning.

Questioning needs to be carefully planned to allow access to **higher level reasoning**

There will be some element of **students raising their own questions** / hypotheses

Students genuinely investigate for themselves. They **use authentic sources** – even if in modified form

There is a **coherence** to the way the enquiry **progresses**

There is a balance between **structured support and open-ended research** with **students working** on their **own ideas**

There is an element of the enquiry being **contentious**

Students must **evaluate other accounts**, from other students or **historical interpretations**: visual, audio and text media

Inject new contradictory evidence simulating historical research prompting students to **refine** their conclusions.

Students must **form their own judgment** and create an answer i.e. **making history**

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