

|  |  |
| --- | --- |
| **Medium term plan -** Enquiry Question:  | **Year Group** |
| **Substantive concepts** | **Historical concept/ process** | **Misconceptions to overcome** | **SEN provision**  |
| *Public health, Government, sanitation, settlement, prehistoric,*  | **Continuity and change within and across periods** Key terms: *change, continuity, progress, regress, pace, extent, trends and turning points*  | Not everyone benefitted from Roman public toilets e.g. those in rural areas or poorer parts of town. |  |
| **Historical concept/ process** | **Specified knowledge content** |
| **Hampshire Age Related Expectations: Change and continuity for Y7** * explain why some things that have changed whilst others remained the same within and across periods, giving the immediate reasons for and results of change and continuity
* use the terms **change and continuity** appropriately
* explain that some changes happened quickly; others happened slowly
* explains that some things can get worse over time as well as getting better
* Can make a judgment.

**We will also challenge students to:** * analyse the pace and extent of change and its different effects on different people and places at different times using terms like *progress, regress, pace, extent, trends and turning points*
 | * Explore what Skara Brae reveals about Neolithic attempts to deal with sewage.
*
*
*
*
*
 |
| **Sequence of lessons****Enquiry outcome** | Lesson 1: Lesson 2:Lesson 3:Lesson 4:(End product/student task that allows students to answer the enquiry question/demonstrate their understanding.) |
| **Opportunities for:** **1. modelling, deliberate practice and formative feedback before assessment****2. SMSC + Brit Values** |  |
| **Assessment points:** |  |

© Hampshire County Council