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| **History medium term plan** |  |
| **Year group: Y2** | **Term:**  |
| **NC ref topic/unit:** *Significant events beyond living memory- Great Fire of London* |
| **Children make progress in:**  | **Evidence for knowledge/ understanding developed:** |
| **Substantive knowledge:** (What we want children to know and remember)* When/ where the fire was
* Names of individuals linked to the event
* Understand the causes of the widespread damage.
* Understand some consequences of the fire.
 | * Give date as 1666
* Names characters such as Thomas Farynor the baker, King Charles II, Mr Bludworth the Mayor, Samuel Pepys.
* Talks about e.g. the weather, tinder-dry city after a long hot summer, poor firefighting, people saving goods or running away rather than fighting the fire.
* Knows about plans to remodel the city and new St Paul’s Cathedral
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| **Disciplinary knowledge:** (Use HIAS AREs)**Y2 ARE – Cause and consequence*** Can describe in simple terms the causes and/or consequences of an important historical event, offering more than one example of its results.

**Y2 ARE Historical enquiry*** Can gather information from simple sources.
* Can explain events and actions rather than just retell the story.
 | * Fills in firefighting grid successfully at Step 2. Include appropriate details in role-play scenario at step 4.
* Grasps that we only know some details from eyewitness accounts e.g. some houses coated in tar, fire too hot to get near enough to use squirts or buckets.
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| **Key question to drive the enquiry and promote progress:***Why did the Great fire of London cause so much damage and what happened as a result?* |
| **Topic specific** **vocabulary:**Bakery Gunpowder Boats LeadCause LondonConsequence OvenEffect ResultEyewitness River Thames Firebreak SquirtFire hooks ThatchFlames | **Promoting SMSC:****Spiritual** **Moral:****Social:**Group working/ collaboration**Cultural:**Develop awareness of the history of our capital city |
| **Cross curricular links:** |
| **Resources, visits etc:** Great Fire loan box from the History Curriculum CentrePossible visit to/by local Fire Station – re: modern firefighting methods/ fire safety today |