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| **History medium term plan** |  |
| **Year group: Y3** | **Term:** |
| **Topic/unit:** The Roman Empire and its impact on Britain |
| **Children make progress with:**  | **Evidence for knowledge/ understanding developed:** |
| **Substantive knowledge:** (What children will know and remember)* Dates of the Roman Empire/invasion of Britain
* Some idea of the size/ spread of the Roman Empire.
* Understands major changes made in Britain by the Romans, including what Romanization was.
* Knows some things that changed/ remained the same during and after the Roman occupation.
 | * Can give dates
* Knows the Empire included large parts of Europe, Greece, much of Britain and places mentioned in the Bible, at its height.
* Mentions roads, towns and facilities in towns that encouraged Britons to use them/ adopt roman ways.
* Local religions remained until Constantine made Christianity the official religion
* Some roads/towns/villa estates etc survived long after the Romans left.
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| **Disciplinary knowledge:** (Using HIAS AREs)**Y3 ARE – change and continuity*** Can describe some changes in history over a period of time and identify some things which stayed the same.

**Y3 ARE – Significance*** Understands that events, people and developments are considered significant if they resulted in change.
 | * Can identify short term aspects of the Roman impact – taxes, presence of army, and long term aspects, roads, place names and preservation of ideas because they had writing (this is high order understanding)
* Contribution to discussion/ vote on the significance of different aspects of the Roman impact at Step 6.
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| **Key question to drive the enquiry and promote children’s progress:****What was the Roman Empire’s most significant impact? (on Britain)** |
| **Knowledge specific vocabulary:** Administration Emperor ProcuratorAqueduct Empire Pagan Architecture Forum Province Auxiliaries Governor RepublicBritons Invasion RevoltChieftain Iron Age RomanisationChristian Legion Romano-BritonsCivilization Neo-classical TaxesClassical Pagan TribeConquest  | **Promoting SMSC:****spiritual:****Moral:****Social:**Group working/collaboration**Cultural:**Developing an understanding of how our country has been shaped by incomers in the past. |
| **Cross curricular links:** |
| **Resources/visits etc:** **Loan boxes** – Romano-British life for changes in lifestyle for some. Roman Soldiers: fighters or builders? for looking at Romanisation. Both from History Curriculum Centre. |