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| **History medium term plan** | | | **Text  Description automatically generated** | |
| **Year group:** *Y5* | **Term:** | |
| **Topic/unit:** The achievements of the earliest civilizations: depth study of Ancient Sumer | | | | |
| **Children make progress with:** | | **Evidence for knowledge/ understanding developed:** | | |
| **Substantive knowledge** (what children should know and understand)**:**  Will know where/when Sumer existed.  Will know many of its achievements are considered to be ‘world firsts’.  Will understand some characteristics that are said to define civilizations and empires. | | Can locate the area where Sumer existed on a map/globe, may mention Fertile Crescent/ Iraq or Tigris/ Euphrates rivers.  Can place Sumer on a timeline or may talk about it being the first civilization/earlier than the Romans/ Egyptians/ Greeks etc.  Knows first to have writing/ number/ maths/ administration/ wheels etc  Knows writing/ number/ maths/ administration are some characteristics of civilizations.  Talks about empire as different states controlled by one king/ leader. | | |
| **Disciplinary knowledge** (using HIAS AREs)**:**  **Characteristic features Y5 ARE**  Can identify and make links between significant characteristics of a period/ civilization studied and others studied previously*.*  **Historical enquiry Y5 ARE**  Can construct simple reasoned arguments about aspects of events, periods and civilizations studied. | | Appreciates Sumer had many important firsts (lists 4/5 in Step 5 vlog/blog). May compare Sumer and Egypt in terms of achievements.  At step 2 contributes effectively to their group a display about an aspect of daily life in Sumer.  Participates effectively and makes pertinent suggestions for the Page to Stage activity at Step 4.  After completing the Diamond 9 exercise at Step 5, can posit some reasons why Sumer is not well known despite its many firsts and being the first society recognised as a civilization. | | |
| **Key Question to drive the enquiry to promote progress:**  Should more people know about Ancient Sumer? | | | | |
| **Promoting SMSC**  **Spiritual:**  **Moral:**  **Social:**Group work/collaboration.  **Cultural:**Awareness that civilized societies existed and passed before Britain existed. | | **Unit/ topic vocabulary**  Architecture  Babylon  Babylonian Empire  Bronze Age  City state  Civilization  Class  Climate  Clock time  Cradle of civilization  Cuneiform  Cylinder seal  Empire  Farming  Fertile | | Fertile Crescent Hierarchical society  Irrigation  Mathematics  Mesopotamia  Number system  Pictogram  Plough  River  Scribes  Slavery/slaves  Tel sites (mounds)  Trade  Wheel  Writing  Ziggurat |
| **Cross-curricular links:**  Geography – location Fertile Valley, importance of rivers for agriculture/ transport/ trade etc | |
| **Resources/visits etc:**  Possible visit/virtual tour of the British Museum’s Mesopotamia collection. | | | | |