

## How the History Curriculum Centre's artefact loan collections relate to the National Curriculum history programmes of study

<b>Collections relating to Key Stage 1 studies</b> (see next page for local studies)			
<b>Within living memory</b>	<b>Beyond living memory</b>	<b>Significant events</b>	<b>Significant individuals</b>
<p><b>Toys, games and pastimes</b></p> <p>Toys, games and pastimes children's parents and grandparents will be familiar with for exploring change in a familiar context.</p>	<p><b>Victorian schools</b></p> <p>Looks at what school life was like in Victorian times, when pupils sat in rigid rows and learned by rote.</p>	<p><b>Great Fire of London</b></p> <p>Explore the fire through artefacts, timeline story, maps and other resources. How well does a bucket chain/ squirt work?</p>	<p><b>Mary Anning</b></p> <p>Explores the life and work of the young girl who discovered and understood the fossilized remains prehistoric creatures yet whose achievements were only fully recognised in recent times.</p>
<p><b>Changing toys, games and pastimes</b></p> <p>Toys, games and pastimes adults will be familiar with, but including some matched items from different decades to illustrate the concept of change more explicitly.</p>	<p><b>Victorian seaside</b></p> <p>Explore a Victorian family's seaside holiday via a lively story featuring the artefacts. How are holidays today different from holidays then?</p>	<p><b>Titanic trunk</b></p> <p>An historic event with many local links, this collection is designed to offer an intriguing mystery for pupils to solve as a stimulus for a study of the sinking of the Titanic.</p>	<p><b>Queens: Lives and times</b></p> <p>Costume and role play items join artefacts relating to Elizabeth I, Queen Victorian and Elizabeth II to help pupils compare their lives and what life was like at the times they lived and ruled, particularly in relation to all forms of communication.</p>
<p><b>Seaside holidays</b></p> <p>Explores what parent's or grandparent's seaside holidays were like. What has changed and what has stayed the same since the 1950/60s?</p>	<p><b>Victorian home life</b></p> <p>Explores the home life of a rich Victorian family and their servants via a lively story featuring the artefacts. How was life then different from children's home life today?</p>	<p><b>World War II evacuees</b></p> <p>Explore what life would have been like for the children and their teachers/ carers who were evacuated during WW2.</p>	<p><b>Florence Nightingale</b></p> <p>Locally, nationally and internationally famous, through this collection children encounter evidence of Florence's work and legacy.</p>
<p><b>Home life</b></p> <p>Explore what home life was like when mummy or granny, or even great-granny were girls, particularly in terms of domestic chores.</p>	<p><b>Castle life</b></p> <p>Recreate life in a medieval castle and role play creating a banquet fit for the Lord and Lady using the cooking equipment, tableware and sumptuous wall hangings.</p>	<p><b>World War II home front</b></p> <p>Brings to life a study of life on the home front during the Second World War. What was life like for the men, women and children who remained in Britain during the war?</p>	<p><b>Mary Seacole</b></p> <p>Mary Seacole worked in the Crimea, at the same time as Florence Nightingale but in a different way. Although as famous as Florence at the time, memory of her almost faded until recently.</p>
<p><b>Washday</b></p> <p>More domestic items from the past but these relate to washing clothes, which in the quite recent past could take all day!</p>	<p><b>Nursery rhymes</b></p> <p>For the youngest children, these artefacts illuminate five well-known rhymes, via practical, fun activities that lead them on their first steps into the past.</p>	<p><b>World War I</b></p> <p>For exploring the event, commemorating the centenaries of major battles and its ending, or for annual Remembrance events.</p>	

<b>Collections relating to Key Stage 2 studies</b>	<b>Collections relating to KS2 post-1066 studies</b>	<b>Collections relating to local studies for Key Stages 1 and 2</b>
<p><b>Stone, Bronze and Iron Age</b></p> <p>Features the tools and weapons made from the very limited resources available to the people living through these periods. Also. explores the technological changes that took place across the periods.</p>	<p><b>World War II evacuees</b></p> <p>Colleagues in areas blitzed during WWII may be exploring this as their post-1066 study. If so this collection might link well to show what life would have been like for the children and their teachers/ carers who were evacuated during WW2.</p>	<p><b>Victorian schools</b></p> <p>Schools with Victorian, Edwardian or 1920/30s buildings could base your local study around them and use the artefacts to help stage a Victorian/Edwardian or 1920/30s school day. Many items in the collection continued to be used throughout these periods.</p>
<p><b>Life in Roman Britannia</b></p> <p>Explores the lifestyle of Britons and Romans/Romano-Britons in Roman Britannia to assess whether Roman innovations and introductions impacted everyone and whether they outlasted the occupation.</p>	<p><b>World War II home front</b></p> <p>For those schools looking at WWII as a post1066 study this collection brings to life what life on the home front was like for the men, women and children who remained in Britain during the war.</p>	<p><b>Victorian seaside</b></p> <p>Schools close to the coast may want to use nearby Victorian resorts for their local study. This collection allows a linked exploration of seaside clothing and entertainments from the time.</p>
<p><b>Roman soldiers: fighters or builders?</b></p> <p>Explores the pivotal role the Roman army played in the 'Romanisation' of Roman provinces like Britannia.</p>	<p><b>Life in Tudor times</b></p> <p>Explores different aspects of Tudor life for schools that may be studying the Tudors as part of a post-1066 study.</p>	<p><b>Titanic</b></p> <p>This tragic event has many local links in the south of the county. The collection can be used as a stimulus for your study and also includes sources of information.</p>
<p><b>Roman villa excavation</b></p> <p>Create a mock excavation of a Roman villa site with fragmentary items that would be found during such a dig, to explore how historians and archaeologists work and how we know about Roman life.</p>		<p><b>World War II evacuees</b></p> <p>Colleagues in areas blitzed during WWII may be exploring this as their local study. If so this collection might link well to show what life would have been like for the children and their teachers/carers who were evacuated during WW2.</p>
	<p><b>Other collections</b></p>	
<p><b>Anglo-Saxon life through death</b></p> <p>Explores aspects of the Anglo-Saxon life, by examining what grave goods tell us about men's and women's roles and religious changes (from paganism to Christianity).</p>	<p><b>Lighting through time</b></p> <p>Today, with the flick of a switch we can have light wherever we need it, but it was not that simple in the past, as this collection demonstrates.</p>	
<p><b>The Maya</b></p> <p>Explores aspects of Mayan life and culture, such as religion, knowledge and how they solved the problem treating maize to make it their staple food.</p>	<p><b>Mystery Objects</b></p> <p>A collection of unusual objects to practice the skill of deduction – <i>What is it? Who might have used it? How does it work? What period is it from?</i></p>	
<p><b>Ancient Greek life</b></p> <p>Illustrates aspects of ancient Greek life, achievements and their influence on us today, from mathematics, philosophy, politics, justice and theatre to religion, medicine and the Olympics.</p>		
<p><b>Egyptian achievements</b></p> <p>This collection asks pupils to match artefacts Egyptian tomb paintings to explore their technology and other achievements.</p>		