

HIAS resources to support Home Study for primary schools

Summary

Detail

Thank you for the positive feedback about the resources that have been posted on the open access HIAS Moodle to support schools in providing activities for children at home .

<https://hias-moodle.mylearningapp.com/course/view.php?id=108>

There has been a plethora of resources made available by a variety of providers, many of which are helpful. Primary schools have been incredibly diligent in reaching out to children and families using a variety of communications. These have varied according to each school s model for supporting study at home but have a common purpose, to provide some structure to time at home. These often acknowledge the constraints of families supporting children of different ages and stages of development, while perhaps also working themselves.

The DFE have published further resources that may also be helpful to you.

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

For our part we are launching a strategy for the Summer that recognises that:

- learning at home is distinctive and different to school and could allow flexibility for children and parents to work in structures right for their own circumstances
- successful activities likely to draw upon children s existing skills and understanding rather than ask parents to introduce new ideas. We have considered the importance of a high degree of independence with the facilitating role for the parent/carer as an encourager not teacher
- there may be several children at different stages and so adult attention must be shared. Where possible similar themes are explored at different pitch to enable collaboration and differentiation through outcome
- activities should draw upon children s own voice, perspectives and uniqueness and give a positive sense of achievement and well-being through the success in activities and avoid creating unnecessary stress in an already challenging set of circumstances

Reference: SC017692

Date: 17 April 2020

For the attention of:

Headteacher, Administration and Governors

Phase: Infant, Junior, Primary (ie. schools with both infant and junior combined), Special and All-through schools (ie. schools with both primary and secondary combined)

Action: For distribution to teachers responsible for planning home study materials

Deadline: Ongoing

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- children's home settings and access to resources vary enormously and so accessibility needs to enable participation as a first principle
- enable the contacts between staff and children to be positive and affirming

With these principles in mind we offer the following weekly programme that could be used by schools to supplement their current offer as they see appropriate for their context. We also offer them as a basis for the activities arranged for children of key workers who are attending school at this time. It may be helpful to consider this as a joint resource for shared work with and between children at home and at school.

I. HIAS Teaching and Learning Team- Home Study Projects

A weekly creative home study resource to support parents and carers with home study and to foster independence in children. All activities are based on foundation subjects with aspects of English and maths.

Using the resource

- Each resource contains an overarching weekly theme and all the activities relate to this.
- There will be a new theme each week, but activities can be carried from one week to the next.
- There is no time limit to the activities, and they may take more than one week.
- All the activities can be adapted for different age groups, even though age recommendations are given.

Rationale:

- Activities support mixed ages
- Will enable the whole family to participate
- Tasks expect a high level of independence
- One or two foundation subjects focus per theme
- Activities have an awareness of limited resources

20th April The Great Indoors and Outdoors (Science and DT)

27th April Spring into Spring make it creative! (Art and DT)

4th May All around us (Science)

11th May Homes (Geography)

18th May What I want to be (History / PSHE)

25th May This way, that way (Geography)

1st June Get moving! (DT / Science)

8th June Caring for each other (PSHE)

15th June Flights of imagination (English / Geography)

22nd June All at Sea (Geography)

29th June My five senses (Science / Art)

This resource is updated weekly and available on the HIAS Moodle site following the link on the front page banner bar: "Home Learning". <https://hias-moodle.mylearningapp.com/>. The first theme is also attached to this schools communication for reference (see below).

2. HIAS English Home Learning tab

Please find below an overview of the resources created and uploaded to date by the HIAS English team (April 2020).

Writing ideas

Top tips for setting home learning

Appropriate weblinks to stimulate writing units at home

Pick and mix bank of age appropriate writing ideas with HIAS guidance on how they could be used for each age range

5 day writing planned units based on a range of stimuli with copyright permission

KS1

The Gruffalo

Oliver s Vegetables

We re Going on a Bear Hunt

The Silent Red Book

The Day the Crayons Quit

Handa s Surprise

Lower KS2

Dangerous journeys to school - nonfiction

Magic Box poetry

The Alchemist/ George s Marvellous Medicine narrative

The Iron Man - narrative

Switch Zoo nonfiction website

Big Blue Whale nonfiction

Something Fishy film stimulus

Upper KS2

The Clockwork Crow - narrative

Wind in the Willows - narrative

Harris Burdick picture stimulus

Moondial - fiction

Wallace and Gromit (Shopper 13) nonfiction

The Dreadful Menace poetry

Dino Directory nonfiction

Phonics ideas

Weblinks appropriate to each age range

Spelling ideas

Weblinks appropriate to each age range

Engaging activities to learn spellings at home age appropriate examples

Spoken language

Promoting Talk at Home - resource to support communication and develop pupils spoken language specific for each age range

Guidance for parents

Reading ideas

Guidance on home reading

Suggested rich texts with appropriate copyright for each age range

Weblinks to authors reading aloud, authors drawing online, free eBook links, free audio book links etc

Pick and mix reading response ideas with HIAS guidance on how they could be used for each age range

Reading units based on online rich texts / text extracts, from a range of stimuli with copyright permission

KS1

Meerkat Mail - narrative

The Big Blue Book non-fiction

The Sound Collector - poetry

Jack and the Beanstalk narrative

The Snow Dragon narrative

Lower KS2

The Street Beneath My Feet non-fiction

A Walk on the Wildside non-fiction

The Train to Impossible Places fiction

Leon and the Place Between - fiction

Upper KS2

Secrets of Dragon World fiction

A Sprinkle of Sorcery fiction

The Balrog fiction

Sea Fever - poetry

Vocabulary ideas

Guidance and ideas for supporting talk at home

Handwriting ideas

Ideas for games and activities that support the physical development needed for handwriting (gross and fine motor) for each age range

Weblinks

3. HIAS Mathematics Home Learning tab

The HIAS maths team have put together an overview of maths summer term units for Year 1 to Year 6 which enable children to engage in mathematical thinking across all the domains in the mathematics curriculum. The overview and the linked documents are intended to support teachers in their choices of tasks for home study over the coming weeks.

There are suggested areas of focus with specific rich tasks for mathematics themes that last one or two weeks. For

example:

Year Two:

Wk 1-2 Multiplication and division

Wk 3 Number and Place Value

Wk 4-5 Addition and subtraction

Half Term

Wk 1-2 Fractions

Wk 3 Measure - money

Wk 4 Measure height / mass / capacity

Wk 5 Measure - time

Wk 6 Multiplication and division

Wk 7 Geometry

The areas of mathematics suggested are those that children will find easiest to access independently at home. Each unit focuses on national curriculum statements for that domain but does not include all the statements.

For each unit of work there are examples of a problem for each week, giving a model answer for the task and then similar tasks for further practise (with answers).

The tasks have been written so that the majority of pupils in that year group will be able to access the task with minimal adult support and with limited resources. They are focused on revisiting prior learning rather than attempting to introduce new curriculum areas. However, it is important that teachers adapt tasks for the range of learners they are supporting. A range of tasks have been used to ensure a variety over time

There are also some documents to support the use mathematics at home during the day. These give ideas for all ages about working in the garden; alongside everyday tasks and routines with suggested prompts for mathematical talk and regular short activities to develop counting skills to boost key skills. There are also some resources promoting the use of games to support number and calculation strategies. A number of useful website links have also been collated.

Other subject specific home study resources

As schools seek to support pupils continued learning whilst they are not physically attending school, HIAS has collated some advice and thinking to supplement schools own planning and provide further guidance. Our Home Learning area is openly accessible to all users.

Our inspectors are currently working on sourcing links and resources to help pupils to study effectively at home. We will be updating and monitoring the pages regularly.

Please click the links below to be taken to your chosen subject's Home Learning Areas. Alternatively, you can use the

Home Learning button on the left hand side of each subject Moodle's homepage.

- [English Home Learning](#)
- [Maths Home Learning](#)
- [Science Home Learning](#)
- [Geography Home Learning](#)
- [RE Home Study](#)
- [History Home Study](#)
- [Computing Home Learning](#)
- [Art Home Learning](#)
- [D&T Home Learning](#)

Additionally, Services for Young Children are producing a fortnightly programme of ideas and approaches that support effective home learning for all children within the EYFS 0-5 year olds. This includes all children in Yr R. These materials can be found both on the SfYC moodle and through links on the HIAS moodle, or by following the link below:

- [EYFS Home Learning](#)

There is 1 attachment:

[creative-home-study-project-wk-1-the-great-indoors-and-outdoors---final.pdf](#)