|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **History medium term plan** | | | **Text  Description automatically generated** | |
| **Year group: Y2** | **Term:** Summer 2 | |
| **Topic/unit:** Florence Nightingale and Mary Seacole - significant individuals | | | | |
| **Children make progress in:** | | **Evidence for knowledge/ understanding developed:** | | |
| **Substantive knowledge** (What the children will know and remember)   * When they lived/where events took place. * Know the main events in their lives. * Understands that Florence’s changes in hospitals had a wide and lasting impact. | | * Talks about a very long time ago etc. uses names Crimea, Scutari * Can retell their stories using pictures and captions * Talks about hospitals improving and still following Florence’s ideas about hygiene today and/or nursing as a valued profession. | | |
| **Disciplinary knowledge** (Using HIAS AREs)  **Y2 ARE Significance**   * Can recognise and talk about who was important eg in a simple historical account. | | * May talk about eg: places named after either woman or monuments, statues etc of them and explains it is because of the work they did in the Crimea saving soldier’s lives and/or how hospitals/ nursing improved. | | |
| **Key Question to drive the enquiry to promote children’s progress:**  ***Who is more significant, Florence Nightingale or Mary Seacole?*** | | | | |
| **Promoting SMSC**  **Spiritual:**  **Moral:**Considers the fairness of the army’s treatment of ordinary soldiers at the time  **Social:**Group working/collaboration  **Cultural:**Develop awareness of the different attitudes in the past, eg to women, slavery, empire. | | **Topic specific vocabulary** | | |
| Balaclava/Balaklava  Bandages  Barracks  Black Sea  Caribbean  Cholera  Crimea/ Crimean War  Disease  Doctor/ Doctress  Dressings  Hospital  Illness | | Infection  Injury  Jamaica  Medical  Medicine  Nurses  Sanitation  Scutari  Significant/significance  Wounds |
| **Cross-curricular links:**  **Literacy:** poems and songs about Mary Seacole and Florence Nightingale (some are included on the CD in the Literacy folder)  **Geography**: places associated with Florence and Mary’s stories. | |
| **Resources:**  Loan boxes from the History Curriculum Centre (Florence Nightingale and/or Mary Seacole).  Some schools could investigate a local map or their locality looking for linked street/place names (Nightingale/ Sebastopol/ Inkermann/ Scutari etc), check that some actually exist first, see p5. | | | | |