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| **History medium term plan** | **Text  Description automatically generated** |
| **Year group: Y2** | **Term:** Summer 2 |
| **Topic/unit:** Florence Nightingale and Mary Seacole - significant individuals |
| **Children make progress in:** | **Evidence for knowledge/ understanding developed:** |
| **Substantive knowledge** (What the children will know and remember)* When they lived/where events took place.
* Know the main events in their lives.
* Understands that Florence’s changes in hospitals had a wide and lasting impact.
 | * Talks about a very long time ago etc. uses names Crimea, Scutari
* Can retell their stories using pictures and captions
* Talks about hospitals improving and still following Florence’s ideas about hygiene today and/or nursing as a valued profession.
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| **Disciplinary knowledge** (Using HIAS AREs)**Y2 ARE Significance*** Can recognise and talk about who was important eg in a simple historical account.
 | * May talk about eg: places named after either woman or monuments, statues etc of them and explains it is because of the work they did in the Crimea saving soldier’s lives and/or how hospitals/ nursing improved.
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| **Key Question to drive the enquiry to promote children’s progress:** ***Who is more significant, Florence Nightingale or Mary Seacole?*** |
| **Promoting SMSC****Spiritual:****Moral:**Considers the fairness of the army’s treatment of ordinary soldiers at the time**Social:**Group working/collaboration**Cultural:**Develop awareness of the different attitudes in the past, eg to women, slavery, empire. | **Topic specific vocabulary** |
| Balaclava/BalaklavaBandagesBarracksBlack SeaCaribbeanCholeraCrimea/ Crimean WarDiseaseDoctor/ DoctressDressings HospitalIllness | InfectionInjuryJamaicaMedicalMedicineNursesSanitation ScutariSignificant/significanceWounds |
| **Cross-curricular links:****Literacy:** poems and songs about Mary Seacole and Florence Nightingale (some are included on the CD in the Literacy folder)**Geography**: places associated with Florence and Mary’s stories. |
| **Resources:** Loan boxes from the History Curriculum Centre (Florence Nightingale and/or Mary Seacole). Some schools could investigate a local map or their locality looking for linked street/place names (Nightingale/ Sebastopol/ Inkermann/ Scutari etc), check that some actually exist first, see p5. |